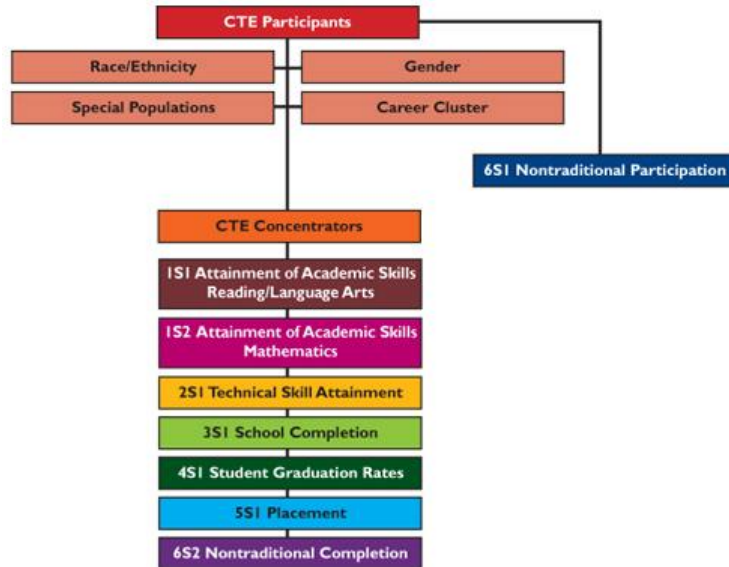


PERKINS ACCOUNTABILITY: SECONDARY

Quick-Reference



PARTICIPATION TYPES

PARTICIPANT: A career education participant is a student in grades 7-12 that has earned credit in at least one career and technical education course during the school year. Students may participate in more than one career area.

CONCENTRATOR: A career education concentrator is a student in grades 9-12 that has completed three (3) or more one semester-long courses within a single career cluster or career field.

PARTICIPANT WITH POSTSECONDARY: A career education participant that has also completed a course associated with postsecondary education. There are several options, including dual credit, concurrent credit, articulated credit, or some other designation provided through a postsecondary institution.

CONCENTRATOR WITH POSTSECONDARY: A career education concentrator that has also completed a course associated with postsecondary education. There are several options, including dual credit, concurrent credit, articulated credit, or some other designation provided through a postsecondary institution.

PERFORMANCE MEASURE DEFINITIONS

1S1: ACADEMIC SKILL ATTAINMENT - READING/LANGUAGE ARTS: The percentage of Career Education students, concentrating in a course of study, who were included in the calculations for Adequate Yearly Progress (AYP) and achieved a proficient or advanced rating in Reading/Language Arts.

- **Numerator:** Number of CTE concentrators who met the proficient or advanced level on the NeSA Reading/Language Arts assessment and who were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.
- **Denominator:** Number of CTE concentrators who took the NeSA Reading/Language Arts assessment whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.

1S2: ACADEMIC SKILL ATTAINMENT - MATH: The percentage of Career Education students, concentrating in a course of study, who were included in the calculations for Adequate Yearly Progress (AYP) and achieved a proficient or advanced rating in Math.

- **Numerator:** Number of CTE concentrators who met the proficient or advanced level on the NeSA Mathematics assessment and who were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.
- **Denominator:** Number of CTE concentrators who took the NeSA Mathematics assessment whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.

2S1: TECHNICAL SKILL ATTAINMENT - Percentage of Career Education students, concentrating in a course of study, who demonstrate technical skill attainment through GPA, dual credit course completion, industry certification, or other approved methodology.

- **Numerator:** Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.
- **Denominator:** Number of CTE concentrators who took the assessments during the reporting year.

3S1: COMPLETION - Percentage of Career Education students, concentrating in a course of study, that graduated with a diploma.

- **Numerator:** Number of CTE concentrators who earned a regular secondary school diploma, earned a GED credential as State-recognized equivalent to a regular high school diploma (if offered) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered) during the reporting year.
- **Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

4S1: GRADUATION RATE - Percentage of Career Education students, concentrating in a course of study, who were included in the graduate rate calculation for adequate yearly progress (AYP) for the state of Nebraska.

- **Numerator:** Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.
- **Denominator:** Number of CTE concentrators, who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.

5S1: PLACEMENT - Percentage of Career Education students, concentrating in a course of study, that graduated and within the 2nd quarter after the year of completion are enrolled in a postsecondary program, advanced training, service to the military, or are employed.

- **Numerator:** Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).
- **Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

6S1: NON-TRADITIONAL PARTICIPATION - Percentage of gender non-traditional students participating in programs leading to occupations that are determined to be gender non-traditional.

- **Numerator:** Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.
- **Denominator:** Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

6S2: NON-TRADITIONAL COMPLETION - Percentage of gender non-traditional students who complete programs leading to occupations that are determined to be gender non-traditional.

- **Numerator:** Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.
- **Denominator:** Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

PROGRAMS OF STUDY

PROGRAM OF STUDY: A program of study is a sequence of at least three (3) semester-long career education courses in a given career cluster that prepares students for postsecondary education and entry into a career area of personal choice.

CAREER FIELD: Six broad groupings of 16 different career cluster areas based on commonalities among clusters.

CAREER CLUSTER: A career cluster is an organizing structure of career areas with similar skills or common themes based on industry groupings at all educational levels. Sixteen career clusters areas exist within the Nebraska Career Education model.

PERSONAL LEARNING PLAN: A six to eight year educational learning plan that identifies specific courses and potential experiences for completing high school, transitioning to postsecondary education that support preparation for a career path of personal choice.